



Joseph T. Henley Middle

5880 Rockfish Gap Turnpike, Crozet, VA 22932-3401

Albemarle County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results

State Accreditation Status	Federal Accountability
Fully Accredited	Met All Federal AMOs

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2010 - 2011		2011 - 2012		2012 - 2013		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	70	95	95	97	96	97	96	YES
Mathematics	70	95	91	96	94	94	95	YES
History	70	93	90	92	92	95	93	YES
Science	70	96	95	96	95	98	97	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	97	YES	61	94	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	86	YES	47	79	YES
Gap Group 2 - Black Students	76	94	TS	45	74	TS
Gap Group 3 - Hispanic Students	80	92	TS	52	88	TS
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan.**

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Federal Graduation Indicator (FGI)		2012-2013
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
06 - Grade 6	275	249	269
07 - Grade 7	247	281	255
08 - Grade 8	250	261	283
Total Students	772	791	807
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2009-2010	Count / Percentage	
		2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	96	100	0	97	100	0	97	100	0
	Division	92	100	0	91	100	0	90	100	0
	State	89	100	0	88	100	0	89	100	0
Black	School	78	100	0	87	97	3	94	100	0
	Division	81	100	0	78	100	0	75	100	0
	State	81	100	0	80	100	0	80	100	0
Hispanic	School	91	100	0	97	100	0	92	100	0
	Division	83	100	0	85	100	0	82	100	0
	State	85	100	0	84	100	0	84	100	0
White	School	96	100	0	97	100	0	97	100	0
	Division	95	100	0	94	100	0	94	100	0
	State	93	100	0	92	100	0	93	100	0
Asian	School	97	100	0	90	100	0	92	100	0
	Division	96	99	1	91	100	0	94	99	1
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	School	75	100	0	84	100	0	77	100	0
	Division	82	99	1	70	100	0	62	100	0
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	School	84	100	0	85	100	0	87	100	0
	Division	80	100	0	78	100	0	76	100	0
	State	81	100	0	80	100	0	81	100	0
Limited English Proficient	School	86	100	0	82	100	0	75	100	0
	Division	84	100	0	79	100	0	77	100	0
	State	83	100	0	79	100	0	80	100	0
Mathematics Performance										
All Students	School	95	99	1	96	100	0	94	100	0
	Division	92	100	0	91	100	0	76	100	0
	State	88	100	0	87	99	1	68	99	1
Black	School	91	100	0	72	97	3	74	100	0
	Division	81	100	0	78	99	1	49	100	0
	State	79	99	1	77	99	1	52	99	1
Hispanic	School	95	100	0	94	100	0	88	100	0
	Division	86	100	0	86	100	0	61	100	0
	State	82	99	1	83	99	1	61	99	1
White	School	95	99	1	97	100	0	95	100	0
	Division	94	100	0	94	100	0	82	99	1
	State	91	100	0	90	100	0	75	100	0
Asian	School	95	100	0	97	100	0	96	100	0
	Division	97	100	0	96	99	1	92	100	0
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	School	81	100	0	81	100	0	76	99	1
	Division	80	100	0	72	99	1	45	99	1
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	School	85	100	0	80	100	0	78	100	0
	Division	82	100	0	80	100	0	53	99	1
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	School	88	100	0	90	100	0	69	100	0
	Division	87	100	0	84	100	0	61	100	0
	State	82	100	0	82	100	0	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	95	99	96	99	98	100
	Division	93	96	93	96	91	96
	State	90	97	89	97	89	97
Black	School	<	100	82	100	<	100
	Division	83	95	81	94	75	92
	State	84	96	82	97	82	97
Hispanic	School	<	90	88	94	<	100
	Division	82	80	87	83	83	85
	State	85	90	87	91	86	90
White	School	96	100	98	100	98	100
	Division	95	98	95	98	94	99
	State	93	98	92	99	92	99
Asian	School	<	100	92	93	<	91
	Division	98	90	95	85	93	91
	State	95	95	96	95	96	95
Students with Disabilities	School	71	97	84	100	86	100
	Division	67	93	69	89	64	93
	State	62	91	62	96	61	95
Economically Disadvantaged	School	77	92	88	97	89	97
	Division	79	90	81	90	76	92
	State	83	94	81	96	81	95
Limited English Proficient	School	<	88	<	71	<	50
	Division	74	69	80	64	71	70
	State	81	82	81	81	82	81
History Performance							
All Students	School	93	99	91	99	95	100
	Division	92	99	86	99	87	99
	State	89	99	84	99	85	99
Black	School	84	100	77	94	74	100
	Division	79	99	66	98	68	100
	State	81	99	73	99	74	99
Hispanic	School	86	100	83	100	100	100
	Division	83	91	75	92	75	91
	State	82	95	77	96	79	95
White	School	94	100	93	100	96	100
	Division	94	100	90	100	91	100
	State	93	99	89	100	90	99
Asian	School	94	89	87	94	96	100
	Division	97	93	92	92	95	96
	State	95	97	93	97	94	97
Students with Disabilities	School	79	100	79	100	78	100
	Division	77	99	60	99	61	99
	State	72	97	61	98	61	98
Economically Disadvantaged	School	81	100	69	100	77	100
	Division	78	96	66	96	66	97
	State	80	97	72	98	74	98
Limited English Proficient	School	81	84	53	85	91	85
	Division	82	86	69	81	72	85
	State	80	92	73	92	75	91
Science Performance							
All Students	School	96	100	96	100	98	100
	Division	92	99	92	99	91	98
	State	90	99	90	99	91	99
Black	School	<	100	82	100	<	100
	Division	78	100	79	99	73	100
	State	81	99	81	99	82	99

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	<	100	94	100	<	100
	Division	81	90	85	90	82	90
	State	82	96	84	96	85	95
White	School	97	100	97	100	99	100
	Division	95	100	95	100	95	99
	State	94	100	94	100	95	100
Asian	School	<	100	92	100	91	100
	Division	95	96	93	96	95	96
	State	94	98	95	98	95	98
Students with Disabilities	School	83	100	89	100	89	100
	Division	72	99	73	98	68	99
	State	71	98	70	98	70	98
Economically Disadvantaged	School	92	100	85	100	87	100
	Division	78	97	80	96	78	96
	State	82	98	82	98	83	98
Limited English Proficient	School	<	100	<	100	<	100
	Division	78	88	77	84	81	83
	State	78	93	78	92	79	91
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	61	34	94	6	64	32	96	4	65	33	98	2
	Division	47	43	90	10	54	38	91	9	56	37	93	7
	State	42	46	88	12	42	45	87	13	45	44	89	11
	Female	School	65	29	95	5	68	29	97	3	70	29	99
	Division	50	43	93	7	56	37	93	7	60	33	93	7
	State	45	46	90	10	45	44	89	11	49	43	91	9
	Male	School	55	38	94	6	60	35	95	5	60	37	97
	Division	45	42	88	12	51	39	90	10	52	40	92	8
	State	39	47	86	14	39	46	85	15	41	46	87	13
	Black	School	38	38	77	23	8	83	92	8	17	75	92
	Division	16	56	72	28	21	53	74	26	27	56	83	17
	State	26	54	79	21	23	54	77	23	26	55	80	20
	Hispanic	School	<	<	<	<	27	73	100	0	<	<	<
	Division	22	59	80	20	24	67	91	9	32	53	85	15
	State	31	53	83	17	31	51	83	17	35	50	85	15
	White	School	62	33	95	5	70	27	97	3	68	31	99
	Division	54	39	94	6	63	32	95	5	63	32	96	4
	State	49	43	92	8	50	41	91	9	53	40	92	8
	Asian	School	73	18	91	9	<	<	<	<	<	<	<
	Division	51	44	95	5	60	26	86	14	60	37	98	2
	State	56	39	95	5	60	35	95	5	63	33	96	4
	Two or more races	School	-	-	-	-	60	30	90	10	<	<	<
	Division	-	-	-	-	42	51	93	7	53	29	82	18
	State	-	-	-	-	45	45	90	10	48	43	91	9
	Students with Disabilities	School	23	45	68	32	31	49	80	20	18	65	82
	Division	27	50	78	22	28	39	67	33	19	46	66	34
	State	30	42	72	28	23	38	61	39	22	41	63	37
	Economically Disadvantaged	School	29	50	79	21	13	65	77	23	26	68	94
	Division	18	55	73	27	21	56	78	22	26	54	80	20
	State	26	54	80	20	24	53	77	23	27	54	81	19
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	20	57	76	24	20	59	80	20	21	61	82	18
	State	30	52	82	18	25	52	78	22	29	53	81	19
	Mathematics												
Grade 6													
All Students	School	59	35	94	6	60	31	91	9	21	69	90	10
	Division	38	43	80	20	36	42	78	22	15	70	84	16
	State	35	42	77	23	31	42	73	27	10	64	74	26
	Female	School	60	33	93	7	66	27	93	7	23	69	93
	Division	40	41	81	19	40	41	81	19	15	69	84	16
	State	36	42	78	22	31	43	74	26	10	66	76	24
	Male	School	57	38	96	4	54	36	90	10	19	68	87
	Division	36	44	80	20	32	43	76	24	14	71	85	15
	State	35	41	76	24	31	41	71	29	10	62	72	28
	Black	School	43	50	93	7	15	54	69	31	0	67	67
	Division	12	44	56	44	11	50	60	40	6	64	70	30
	State	22	43	65	35	16	40	57	43	4	54	58	42
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	16	57	73	27	18	54	72	28	7	74	81	19
	State	26	45	70	30	24	43	68	32	6	63	69	31
	White	School	60	35	95	5	66	28	94	6	24	67	91
	Division	45	41	87	13	45	38	83	17	18	71	89	11
	State	42	41	83	17	37	42	79	21	13	68	81	19
	Asian	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	45	36	82	18	35	40	75	25	26	74	100	0
	State	56	34	90	10	54	35	89	11	21	70	91	9
	School	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	Division	-	-	-	-	31	53	83	17	10	64	74	26
	State	-	-	-	-	34	42	76	24	10	67	77	23
	School	29	54	82	18	34	34	69	31	6	56	63	38
Students with Disabilities	Division	25	44	69	31	25	37	62	38	7	46	54	46
	State	24	37	61	39	18	29	47	53	6	37	43	57
	School	36	48	85	15	26	45	71	29	7	63	70	30
Economically Disadvantaged	Division	19	43	63	37	16	45	61	39	8	65	73	27
	State	22	43	65	35	19	41	60	40	5	56	61	39
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient	Division	24	43	67	33	13	49	62	38	11	70	80	20
	State	27	43	69	31	23	42	64	36	6	62	68	32
	School	27	43	69	31	23	42	64	36	6	62	68	32
English: Reading													Grade 7
All Students	School	58	38	96	4	63	32	95	5	63	33	96	4
	Division	47	45	91	9	51	40	91	9	51	41	91	9
	State	43	46	89	11	40	49	89	11	41	47	88	12
Female	School	63	36	98	2	65	31	96	4	71	27	98	2
	Division	52	41	94	6	55	38	93	7	58	35	94	6
	State	47	44	91	9	43	48	91	9	45	46	90	10
Male	School	54	40	95	5	60	34	94	6	55	38	93	7
	Division	41	47	89	11	47	42	90	10	43	46	89	11
	State	40	47	87	13	37	50	86	14	36	49	85	15
Black	School	20	60	80	20	<	<	<	<	21	79	100	0
	Division	18	62	80	20	20	54	74	26	14	66	80	20
	State	25	54	80	20	22	58	80	20	23	55	78	22
Hispanic	School	<	<	<	<	<	<	<	<	20	70	90	10
	Division	22	58	80	20	34	52	86	14	27	58	85	15
	State	30	53	84	16	29	56	85	15	30	54	84	16
White	School	61	35	97	3	64	32	96	4	68	28	96	4
	Division	52	41	93	7	58	37	94	6	61	34	94	6
	State	51	42	93	7	48	45	92	8	48	44	92	8
Asian	School	62	38	100	0	50	30	80	20	<	<	<	<
	Division	62	34	96	4	61	28	89	11	51	37	88	12
	State	57	37	95	5	57	38	95	5	57	37	94	6
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	53	85	15
Two or more races	School	-	-	-	-	54	46	100	0	60	40	100	0
	Division	-	-	-	-	32	61	93	7	40	52	92	8
	State	-	-	-	-	43	49	92	8	45	46	91	9
Students with Disabilities	School	29	43	71	29	29	52	81	19	25	47	72	28
	Division	22	61	83	17	26	40	66	34	17	42	59	41
	State	27	45	71	29	21	43	63	37	18	41	59	41
Economically Disadvantaged	School	24	59	83	17	25	56	81	19	30	53	83	17
	Division	20	58	78	22	19	55	75	25	23	56	79	21
	State	26	54	80	20	22	57	80	20	23	56	79	21
Limited English Proficient	School	27	73	100	0	<	<	<	<	<	<	<	<
	Division	21	61	82	18	17	66	83	17	8	68	77	23
	State	27	53	80	20	23	58	81	19	21	57	78	22
Mathematics													Grade 7
All Students	School	62	31	94	6	69	27	96	4	47	44	92	8
	Division	46	44	90	10	55	36	92	8	27	53	79	21
	State	28	47	75	25	34	43	77	23	10	47	58	42
Female	School	54	41	95	5	70	26	97	3	50	44	94	6
	Division	44	48	91	9	59	35	94	6	30	53	82	18
	State	28	48	76	24	35	45	79	21	10	49	59	41
Male	School	69	24	93	7	67	27	94	6	45	45	90	10
	Division	49	40	89	11	52	38	89	11	24	53	77	23
	State	28	45	73	27	33	42	75	25	11	46	56	44

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	20	70	90	10	<	<	<	<	0	64	64	36
	Division	21	61	82	18	19	58	77	23	2	44	46	54
	State	17	46	62	38	16	46	62	38	3	34	37	63
Hispanic	School	20	80	100	0	<	<	<	<	38	38	77	23
	Division	25	55	80	20	36	54	90	10	14	60	74	26
	State	20	46	66	34	24	48	72	28	5	43	48	52
White	School	67	27	94	6	71	26	97	3	50	45	95	5
	Division	52	40	92	8	63	31	94	6	31	54	85	15
	State	33	47	80	20	40	43	83	17	12	54	66	34
Asian	School	63	31	94	6	<	<	<	<	<	<	<	<
	Division	55	41	96	4	73	24	97	3	57	33	89	11
	State	44	43	88	12	61	31	92	8	32	51	82	18
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	49	56	44
Two or more races	School	-	-	-	-	54	31	85	15	<	<	<	<
	Division	-	-	-	-	41	46	88	12	25	58	83	17
	State	-	-	-	-	36	44	81	19	10	51	61	39
Students with Disabilities	School	35	48	83	17	41	48	90	10	27	42	70	30
	Division	30	50	80	20	32	43	75	25	13	35	48	52
	State	30	37	67	33	20	31	52	48	8	24	31	69
Economically Disadvantaged	School	14	71	86	14	29	47	76	24	13	50	63	37
	Division	20	59	80	20	21	55	77	23	5	50	56	44
	State	19	45	64	36	20	45	65	35	4	37	40	60
Limited English Proficient	School	21	71	93	7	<	<	<	<	<	<	<	<
	Division	30	54	84	16	34	57	91	9	8	55	62	38
	State	22	44	66	34	25	45	70	30	6	40	46	54
History and Social Science (Alternate Assessment)												Grade 7	
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	33	60	93	7	<	<	<	<
	State	-	-	-	-	43	48	91	9	28	59	88	12
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	45	47	92	8	27	59	86	14
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	31	62	92	8	<	<	<	<
	State	-	-	-	-	41	49	90	10	32	55	87	13
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	33	60	93	7	<	<	<	<
	State	-	-	-	-	43	48	91	9	28	59	88	12
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	44	48	92	8	28	62	90	10
English: Reading												Grade 8	
All Students	School	65	32	96	4	70	29	99	1	67	29	96	4
	Division	57	39	95	5	55	38	93	7	56	36	92	8
	State	44	45	90	10	44	46	90	10	44	45	89	11
Female	School	76	22	97	3	76	24	100	0	69	28	97	3
	Division	61	35	97	3	58	36	94	6	60	34	94	6
	State	48	43	92	8	48	44	92	8	46	45	91	9
Male	School	56	40	96	4	65	34	99	1	64	31	95	5
	Division	52	42	94	6	52	39	92	8	52	39	91	9
	State	41	47	87	13	40	48	88	12	42	46	87	13
Black	School	<	<	<	<	36	55	91	9	40	50	90	10
	Division	30	60	90	10	28	53	81	19	24	53	77	23
	State	27	55	82	18	26	56	82	18	23	56	79	21
Hispanic	School	<	<	<	<	65	35	100	0	<	<	<	<
	Division	46	46	92	8	37	53	90	10	30	54	84	16
	State	32	53	85	15	35	53	88	12	33	52	84	16
White	School	65	33	98	2	73	26	99	1	68	29	97	3
	Division	62	35	97	3	62	34	95	5	63	32	95	5

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	State	52	41	93	7	52	42	93	7	53	40	93	7
	School	<	<	<	<	54	46	100	0	64	27	91	9
	Division	66	30	95	5	62	29	91	9	66	29	94	6
Two or more races	State	59	36	95	5	59	37	96	4	61	35	95	5
	School	-	-	-	-	67	33	100	0	69	23	92	8
	Division	-	-	-	-	45	47	92	8	47	49	95	5
Students with Disabilities	State	-	-	-	-	52	42	94	6	48	45	92	8
	School	24	62	86	14	47	47	95	5	36	43	79	21
	Division	29	59	88	12	27	45	72	28	28	43	71	29
Economically Disadvantaged	State	26	44	69	31	21	46	67	33	20	43	63	37
	School	40	52	92	8	39	58	97	3	29	55	84	16
	Division	31	58	89	11	26	58	84	16	22	56	79	21
Limited English Proficient	State	28	54	82	18	26	56	83	17	26	55	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	57	88	12	35	48	83	17	23	53	75	25
	State	28	54	82	18	27	56	83	17	24	56	80	20
English: Writing													Grade 8
All Students	School	14	81	95	5	17	79	96	4	19	78	98	2
	Division	8	85	93	7	9	83	91	9	9	82	92	8
	State	5	86	91	9	5	84	88	12	4	84	88	12
Female	School	18	79	97	3	23	76	98	2	23	75	98	2
	Division	10	85	96	4	12	82	94	6	11	83	95	5
	State	6	88	94	6	6	87	92	8	5	87	92	8
Male	School	10	83	93	7	13	82	95	5	14	83	97	3
	Division	7	84	91	9	6	83	89	11	8	81	89	11
	State	3	85	88	12	3	81	85	15	3	80	84	16
Black	School	<	<	<	<	0	82	82	18	0	90	90	10
	Division	1	85	86	14	4	78	82	18	1	78	79	21
	State	2	84	85	15	2	77	80	20	2	78	80	20
Hispanic	School	<	<	<	<	6	81	88	13	<	<	<	<
	Division	2	78	80	20	4	79	84	16	3	76	79	21
	State	2	83	84	16	3	82	85	15	2	81	84	16
White	School	15	81	96	4	19	79	98	2	19	79	98	2
	Division	10	86	95	5	9	84	94	6	11	84	95	5
	State	6	88	94	6	5	86	92	8	5	86	91	9
Asian	School	<	<	<	<	23	69	92	8	30	60	90	10
	Division	20	76	95	5	24	71	95	5	15	82	97	3
	State	11	85	96	4	9	87	96	4	10	86	95	5
Two or more races	School	-	-	-	-	17	83	100	0	31	62	92	8
	Division	-	-	-	-	8	80	88	12	12	72	84	16
	State	-	-	-	-	5	88	93	7	4	87	91	9
Students with Disabilities	School	0	71	71	29	0	84	84	16	10	76	86	14
	Division	0	71	71	29	5	59	64	36	10	52	62	38
	State	1	59	60	40	8	49	57	43	7	49	55	45
Economically Disadvantaged	School	0	77	77	23	0	88	88	13	6	83	89	11
	Division	1	80	81	19	1	78	80	20	2	73	75	25
	State	1	82	83	17	2	77	79	21	2	77	79	21
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	65	72	28	3	79	82	18	0	71	71	29
	State	1	78	79	21	2	77	79	21	1	76	77	23
Mathematics													Grade 8
All Students	School	61	29	91	9	71	24	95	5	10	86	96	4
	Division	53	36	90	10	58	31	90	10	5	64	69	31
	State	53	34	87	13	47	35	82	18	6	54	60	40
Female	School	72	26	97	3	73	25	98	2	9	86	95	5
	Division	57	36	93	7	62	31	93	7	4	63	68	32
	State	54	35	89	11	50	35	85	15	6	57	63	37
Male	School	54	32	86	14	69	23	92	8	10	86	97	3
	Division	50	37	87	13	55	32	87	13	5	65	70	30
	State	52	34	85	15	45	35	80	20	5	52	57	43
Black	School	<	<	<	<	60	20	80	20	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	37	53	90	10	44	33	78	22	0	48	48	52
	State	35	44	79	21	31	40	72	28	2	40	42	58
	School	<	<	<	<	80	20	100	0	<	<	<	<
White	Division	37	51	89	11	56	40	96	4	3	69	72	28
	State	44	39	83	17	43	37	80	20	4	53	58	42
	School	62	29	91	9	71	25	96	4	10	85	95	5
Asian	Division	59	30	89	11	60	31	91	9	7	67	74	26
	State	60	31	91	9	54	33	87	13	7	61	67	33
	School	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	Division	-	-	-	-	83	17	100	0	<	<	<	<
	State	-	-	-	-	69	25	94	6	18	65	83	17
	School	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	Division	-	-	-	-	59	30	89	11	0	85	85	15
	State	-	-	-	-	53	33	86	14	6	59	66	34
	School	44	33	78	22	75	13	88	13	15	77	92	8
Economically Disadvantaged	Division	46	37	84	16	46	30	76	24	9	47	56	44
	State	32	39	71	29	25	34	59	41	6	25	31	69
	School	55	27	82	18	67	23	90	10	13	84	97	3
Limited English Proficient	Division	43	43	86	14	47	38	85	15	4	59	63	38
	State	37	42	79	21	34	40	73	27	3	43	45	55
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	50	88	12	62	34	96	4	0	62	62	38
	State	44	37	81	19	40	38	78	22	4	50	55	45
	School	44	37	81	19	40	38	78	22	4	50	55	45
Science													
													Grade 8
All Students	School	58	38	96	4	51	45	96	4	64	34	98	2
	Division	50	44	93	7	43	49	92	8	52	41	94	6
	State	40	52	92	8	40	52	92	8	42	50	92	8
Female	School	56	42	98	2	44	53	97	3	57	39	97	3
	Division	47	46	94	6	40	55	94	6	49	44	94	6
	State	36	56	92	8	38	55	92	8	40	52	92	8
Male	School	60	35	95	5	57	39	96	4	72	27	99	1
	Division	52	41	93	7	47	44	91	9	55	39	94	6
	State	43	48	91	9	43	49	92	8	44	48	92	8
Black	School	30	60	90	10	9	73	82	18	20	60	80	20
	Division	18	64	81	19	13	72	84	16	19	60	79	21
	State	19	66	85	15	19	65	84	16	20	65	84	16
Hispanic	School	<	<	<	<	53	41	94	6	<	<	<	<
	Division	25	53	77	23	25	60	85	15	31	55	86	14
	State	23	60	83	17	28	59	86	14	29	57	85	15
White	School	59	38	97	3	53	44	97	3	67	32	99	1
	Division	56	40	96	4	50	45	95	5	60	36	97	3
	State	49	46	95	5	50	46	96	4	52	43	96	4
Asian	School	<	<	<	<	54	38	92	8	55	36	91	9
	Division	68	25	93	7	50	37	87	13	63	34	97	3
	State	53	42	95	5	57	39	96	4	61	34	96	4
Two or more races	School	-	-	-	-	42	50	92	8	54	46	100	0
	Division	-	-	-	-	35	55	90	10	37	61	98	2
	State	-	-	-	-	47	49	95	5	47	48	95	5
Students with Disabilities	School	14	69	83	17	26	63	89	11	32	57	89	11
	Division	28	48	76	24	19	53	73	27	25	48	72	28
	State	19	52	71	29	18	54	72	28	16	54	70	30
Economically Disadvantaged	School	24	68	92	8	12	73	85	15	26	61	87	13
	Division	20	62	82	18	15	68	83	17	20	62	82	18
	State	20	63	84	16	21	64	85	15	22	62	84	16
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	42	69	31	11	61	72	28	19	62	81	19
	State	17	59	77	23	17	62	80	20	20	58	79	21
History and Social Science													
													Grade 8
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	73	27	100	0	<	<	<	<	62	31	92	8
	State	69	22	91	9	41	48	89	11	27	61	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	21	92	8	40	50	90	10	25	63	88	12
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	55	36	91	9
	State	69	23	91	9	-	-	-	-	29	59	88	12
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	67	25	92	8
	State	69	22	91	9	-	-	-	-	30	57	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	73	27	100	0	<	<	<	<	62	31	92	8
	State	69	22	91	9	41	48	89	11	27	61	88	12
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	19	94	6	43	49	92	8	28	62	90	10
Algebra I High School													
All Students	School	79	21	100	0	69	31	100	0	27	72	99	1
	Division	39	58	97	3	42	57	99	1	13	75	88	12
	State	29	66	94	6	28	66	94	6	7	68	75	25
Female	School	81	19	100	0	71	29	100	0	26	74	100	0
	Division	43	55	98	2	45	54	99	1	14	78	92	8
	State	30	65	96	4	30	66	96	4	7	72	78	22
Male	School	77	23	100	0	67	33	100	0	29	70	99	1
	Division	35	62	96	4	39	59	98	2	12	72	84	16
	State	27	66	93	7	26	67	93	7	7	65	72	28
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	76	93	7	14	82	96	4	0	70	70	30
	State	14	76	90	10	13	77	90	10	1	60	62	38
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	69	96	4	38	62	100	0	6	71	77	23
	State	19	73	92	8	18	74	92	8	3	64	67	33
White	School	77	23	100	0	69	31	100	0	27	72	99	1
	Division	42	56	98	2	46	53	99	1	13	78	91	9
	State	34	62	96	4	33	63	96	4	8	72	80	20
Asian	School	100	0	100	0	<	<	<	<	<	<	<	<
	Division	69	31	100	0	61	37	97	3	38	60	98	2
	State	56	43	98	2	54	44	98	2	22	70	92	8
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	50	50	100	0	13	69	81	19
	State	-	-	-	-	31	65	96	4	8	71	78	22
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	77	94	6	19	78	97	3	3	68	72	28
	State	16	75	90	10	15	75	90	10	2	60	61	39
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	36	60	96	4	-	-	-	-	9	74	84	16
	State	24	68	92	8	-	-	-	-	5	63	68	32
Geometry High School													
All Students	School	98	2	100	0	98	2	100	0	92	8	100	0
	Division	32	63	95	5	32	61	93	7	20	64	84	16
	State	23	65	88	12	22	64	87	13	9	64	74	26
Female	School	96	4	100	0	96	4	100	0	95	5	100	0
	Division	31	63	94	6	33	60	92	8	19	67	86	14
	State	22	66	87	13	22	65	86	14	9	65	74	26
Male	School	100	0	100	0	100	0	100	0	89	11	100	0
	Division	32	63	95	5	31	62	93	7	21	61	82	18
	State	24	65	89	11	22	64	87	13	9	64	73	27
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	21	69	90	10	12	72	84	16
	State	-	-	-	-	15	66	81	19	5	61	66	34
White	School	98	2	100	0	97	3	100	0	90	10	100	0
	Division	34	63	97	3	35	61	96	4	22	67	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	State	28	65	93	7	27	65	92	8	11	71	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	65	35	100	0	60	33	93	7	62	33	95	5
Two or more races	State	46	49	94	6	46	48	95	5	28	61	89	11
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	37	55	92	8	21	61	82	18
Students with Disabilities	State	-	-	-	-	25	66	91	9	11	67	77	23
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	3	52	55	45
Economically Disadvantaged	State	-	-	-	-	-	-	-	-	2	40	41	59
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	10	71	82	18	-	-	-	-	5	61	66	34
	State	11	68	79	21	-	-	-	-	3	56	58	42
United States History to 1865											Content Specific		
All Students	School	45	45	89	11	58	32	90	10	69	25	94	6
	Division	38	44	82	18	44	39	82	18	54	33	87	13
	State	26	52	78	22	37	44	81	19	37	44	81	19
Female	School	41	46	87	13	54	35	89	11	66	27	94	6
	Division	34	47	81	19	42	40	82	18	52	33	85	15
	State	23	53	75	25	32	46	79	21	32	46	79	21
Male	School	50	43	92	8	62	30	92	8	71	23	95	5
	Division	41	42	83	17	46	37	83	17	57	33	89	11
	State	29	51	80	20	41	41	82	18	41	42	82	18
Black	School	23	46	69	31	17	58	75	25	18	45	64	36
	Division	12	48	60	40	13	45	59	41	19	43	62	38
	State	14	52	65	35	19	49	68	32	18	48	67	33
Hispanic	School	<	<	<	<	55	36	91	9	<	<	<	<
	Division	13	54	67	33	24	44	69	31	28	46	75	25
	State	15	52	67	33	26	46	72	28	25	48	73	27
White	School	45	45	90	10	60	31	91	9	72	24	96	4
	Division	43	43	87	13	51	37	88	12	62	30	92	8
	State	32	52	83	17	45	41	86	14	45	42	87	13
Asian	School	64	27	91	9	<	<	<	<	<	<	<	<
	Division	48	41	89	11	61	24	85	15	73	25	98	2
	State	40	50	90	10	53	38	91	9	56	36	92	8
Two or more races	School	-	-	-	-	40	50	90	10	<	<	<	<
	Division	-	-	-	-	35	49	84	16	43	30	73	27
	State	-	-	-	-	38	45	84	16	39	45	84	16
Students with Disabilities	School	19	54	73	27	33	39	73	27	35	35	71	29
	Division	12	47	60	40	15	33	49	51	18	37	55	45
	State	11	42	53	47	15	38	52	48	14	37	51	49
Economically Disadvantaged	School	13	55	68	32	10	55	66	34	26	45	71	29
	Division	9	43	52	48	14	43	57	43	21	46	67	33
	State	13	51	64	36	19	48	67	33	19	48	67	33
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	47	64	36	20	36	56	44	22	41	62	38
	State	15	50	65	35	19	46	66	34	20	47	68	32
United States History from 1865 to Present											Content Specific		
All Students	School	70	27	97	3	63	30	93	7	63	33	95	5
	Division	53	37	90	10	45	40	85	15	42	41	84	16
	State	52	40	91	9	33	51	85	15	34	49	84	16
Female	School	64	30	95	5	57	35	92	8	57	38	95	5
	Division	50	38	88	12	39	44	83	17	39	41	81	19
	State	48	43	91	9	29	54	83	17	30	52	82	18
Male	School	75	24	98	2	71	24	95	5	68	27	95	5
	Division	56	36	92	8	50	36	86	14	45	41	86	14
	State	56	36	92	8	37	49	86	14	38	47	85	15
Black	School	60	40	100	0	<	<	<	<	7	79	86	14
	Division	27	50	78	22	20	43	63	38	10	53	63	37
	State	35	50	85	15	18	57	74	26	18	54	72	28
Hispanic	School	<	<	<	<	<	<	<	<	50	50	100	0

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	32	45	77	23	25	41	66	34	24	46	70	30
	State	37	48	85	15	22	56	78	22	24	53	77	23
	School	71	26	97	3	65	30	95	5	67	29	96	4
Asian	Division	58	35	93	7	52	38	89	11	51	39	89	11
	State	59	35	94	6	40	49	89	11	41	48	89	11
	School	92	0	92	8	60	30	90	10	<	<	<	<
American Indian	Division	77	15	91	9	39	50	89	11	59	33	92	8
	State	69	27	96	4	53	42	94	6	56	37	94	6
	School	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	56	81	19
	School	-	-	-	-	62	23	85	15	50	50	100	0
Students with Disabilities	Division	-	-	-	-	32	54	86	14	29	44	73	27
	State	-	-	-	-	36	52	88	12	36	51	87	13
	School	43	52	95	5	23	62	85	15	31	48	79	21
Economically Disadvantaged	Division	27	56	83	17	22	40	62	38	13	45	58	42
	State	27	48	75	25	12	47	59	41	12	44	57	43
	School	48	38	86	14	14	57	71	29	18	64	82	18
Limited English Proficient	Division	27	49	76	24	15	43	58	42	12	47	58	42
	State	33	51	84	16	17	56	73	27	18	54	72	28
	School	36	45	82	18	<	<	<	<	<	<	<	<
Civics and Economics													
											Content Specific		
All Students	School	44	49	93	7	40	50	89	11	59	37	95	5
	Division	44	48	92	8	39	48	87	13	47	43	90	10
	State	35	51	86	14	29	55	84	16	30	55	84	16
Female	School	40	55	95	5	36	53	89	11	54	40	94	6
	Division	40	52	92	8	37	51	88	12	44	44	88	12
	State	33	53	86	14	28	56	84	16	28	56	84	16
Male	School	47	45	92	8	43	47	90	10	64	33	97	3
	Division	48	44	92	8	41	46	86	14	50	42	92	8
	State	37	48	85	15	31	53	84	16	31	53	84	16
Black	School	<	<	<	<	20	60	80	20	20	50	70	30
	Division	17	65	82	18	18	63	82	18	17	58	75	25
	State	19	57	76	24	14	60	73	27	14	59	73	27
Hispanic	School	<	<	<	<	24	53	76	24	<	<	<	<
	Division	29	43	73	27	14	63	77	23	26	55	81	19
	State	22	54	76	24	18	59	77	23	19	59	78	22
White	School	45	49	94	6	41	51	92	8	61	36	97	3
	Division	49	46	95	5	44	46	90	10	53	40	93	7
	State	42	48	90	10	36	53	88	12	36	53	89	11
Asian	School	<	<	<	<	54	31	85	15	55	45	100	0
	Division	62	33	95	5	55	30	84	16	66	34	100	0
	State	53	40	93	7	48	46	94	6	52	43	94	6
Two or more races	School	-	-	-	-	33	42	75	25	46	38	85	15
	Division	-	-	-	-	34	38	72	28	35	51	86	14
	State	-	-	-	-	34	55	88	12	33	55	88	12
Students with Disabilities	School	7	59	67	33	11	61	72	28	17	61	78	22
	Division	23	52	75	25	14	45	59	41	19	44	63	37
	State	15	48	63	37	10	45	55	45	9	44	54	46
Economically Disadvantaged	School	17	75	92	8	10	55	65	35	16	59	76	24
	Division	21	58	80	20	14	57	71	29	11	61	71	29
	State	19	56	74	26	13	59	72	28	14	59	73	27
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	43	71	29	16	52	68	32	13	67	79	21
	State	20	52	72	28	14	57	71	29	16	56	72	28
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2009-2010	Count 2010-2011	2011-2012
NOCTI Assessments	School	*	*	*
	Division	30	11	39
	State	4254	4664	4250
State Licensures	School	*	*	*
	Division	6	0	31
	State	739	880	707
Industry Certification	School	*	*	*
	Division	176	136	262
	State	24064	28586	32582
Workplace Readiness	School		*	*
	Division	-	0	0
	State	-	2589	13653
Total Credentials Earned	School	*	*	*
	Division	212	147	332
	State	29057	36719	51192
Students Earning One or More Credentials	School	*	*	*
	Division	201	144	287
	State	24255	30613	42218
CTE Completers	School	*	*	*
	Division	257	234	260
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
School			
This school	0	0	1
Division			
All Schools	0	0	1
High Poverty	2	0	0
Low Poverty	0	0	1
State			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
School			
Provisional	3	3	3
Provisional Special Education	0	0	0
Division			
Provisional	4	3	4
Provisional Special Education	1	1	1
State			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
School			
Bachelor's Degree	37	40	37
Master's Degree	63	60	63
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	38	39	40
Master's Degree	59	58	58
Doctoral Degree	2	2	2
State			
Bachelor's Degree	42	42	42
Master's Degree	56	56	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group			

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	37	38	24
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	48	30	29
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			